

Quakertown Elementary School

Positive Behavioral Interventions & Supports (PBIS) Annual Summary

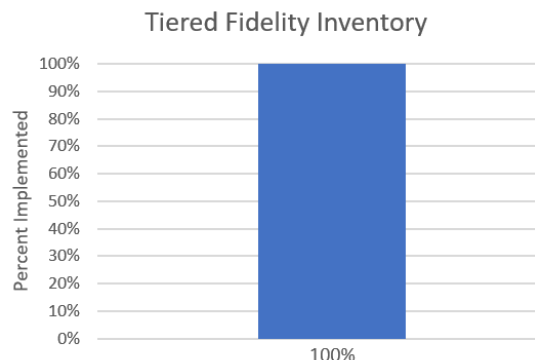
2022-2023

What is our mission statement?

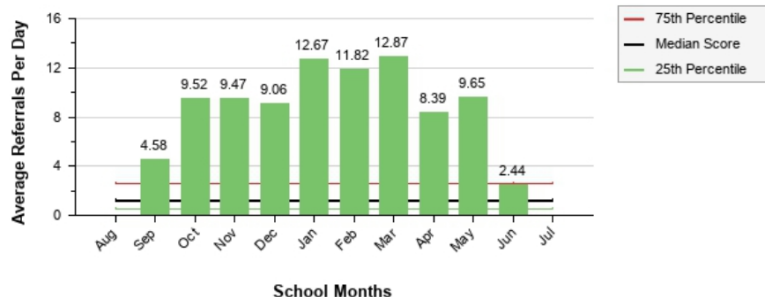
The mission of the Quakertown Elementary PBIS team is to develop and establish the social, emotional, and behavioral supports needed to foster positive student behavior in a safe environment that enhances learning and is conducive to all learners.

How are we implementing PBIS at our school in Tier 1?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I above benchmark, at 100%. As a team, we have also identified items that we want to improve and included them in our Action Plan for the 2023-2024 school year. These items are outlined below.



Average Referrals Per Day Per Month
All, 2021-22



What is our Office Discipline Referral Rate?

Our referral rate was well above the national average throughout most of the school year, however, Kindergarten level contributed to 59% of our referral rates (over 1,100 referrals). Of those 1,100 referrals in kindergarten, over 850 referrals (78%) came from only 4 students or 1.5% of the total population in QE.

Our data team meets regularly to review areas of strength and needs of the school building. Areas of strength are identified and shared to celebrate the success and continued growth of the schoolwide program. Strategic interventions are carried out to reinforce Tier 1 fidelity of implementation, including an overhaul of our approach for recess and lunch.

How is our attendance?

Last Year: 94% This Year: 94%

This year our attendance remained the same as last year but we firmly believe this was due to a high number of absences from some outliers. We continue to hold SAIP meetings, parent meetings, and send daily reminders, however, for the outliers who had more than 30 absences, but to no avail.

Our PBIS Tier 1 Action Plan for 2023-2024

1. Transform our acknowledgement system, including an opportunity for parents to participate in trimester events.
2. Redefine recess expectations and create rules for equipment usage.
3. Create and train staff on a universal reflection sheet.
4. Train and support staff on the implementation of specific and contingent error correction.
5. Create and implement more proactive strategies to support our most truant students.

How are we implementing Tier II Interventions at our school?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier II above benchmark, at 88%. As a team, we have also identified items that we want to improve and included them in our Action Plan for the 2023-2024 school year. These items are outlined below.

How effective are our Tier II Interventions?

Tier 2 refers to evidence based, targeted, supplemental skill-building intervention. Tier 2 also refers to students who require specific support in addition to work in the classroom to make adequate progress. This is part of an ongoing decision-making process to determine the effectiveness of interventions and programming options and assessment of learning to meet the needs of students for whom general education Tier 1 strategies do not support adequate progress.

We provided a volume of Tier II interventions for students needing additional support. Our interventions included Family Coping, Friendship Coping, Self-Control, Coping Skills, Check-In-Check-Out, Grief, and 2x10 and all were successful this year. Participation rates for students in all Tier II interventions for each window were well above 80%, most of which were above 92%.

	Fall	Winter	Spring
Percent of Students Receiving Tier II Interventions	13.55%	15.6%	8.7%

Participation and Success Rates of our Tier II Behavioral Interventions

	Fall	Winter	Spring
Family Coping K-2 (Fall)	89% Participation 75% Improved	93% Participation 71% Improved	100% Participation 50% Improved
Family Coping K-1 (Winter/Spring)			
Family Coping Gr. 3-5 (Fall)	92% Participation 55% Improved	92% Participation 50% Improved	80% Participation 80% Improved
Family Coping Gr. 3 (Winter/Spring)			
Family Coping Gr. 4/5	96% Participation 50% Improved	81% Participation 50% Improved	Not Run This Window
Friendship Gr. 1 (Fall)	100% Participation 50% Improved	88% Participation 67% Improved	95% Participation 67% Improved
Friendship Gr. 1/2 (Winter)			
Friendship Gr. 2 (Spring)			
Grief	Not Run This Window	100% Participation 18% Improved	Not Run This Window
Coping Skills Gr. 4/5	93% Participation 57% Improved	Not Run This Window	Not Run This Window
Self-Control K-2	92% 25% Improved	Not Run This Window	Not Run This Window
CICO	75% of Students Met Their Goals	Not Run This Window	80% of Students Met Their Goals
2x10	Not Run This Window	18% Improved 45% Stayed the Same	Not Run This Window

Our Tier 2 Action Plan for 2023-2024

1. Finalize, publish, and train staff on a MTSS Handbook.
2. Formalize a process to select practices that match student need and have contextual fit (e.g., developmentally, and culturally appropriate).
3. Implement periodic, direct assessments of fidelity collected by the Tier 2 team for all Tier 2 interventions.
4. Work alongside district office personnel to create an assistance form and process for families.